



Davene Clarke
Waiharara School
Tumuaki | Principal

Tel: (09) 406 8830
Mobile: 021 221 4155



Waiharara School

Improvement and Annual Plan

2023-2025

Tumuaki/Principals' endorsement:	Davene Clarke
Pouārahi/Presiding Members' endorsement:	Kelli King
Submission date to Ministry of Education:	Term 2, 2023

School no: 1120
Waiharara School
8 Katavich Road
Kaitia 0484

Tumuaki/Principal: Davene Clarke
Pouārahi/Presiding Member: Kelli King

Our Whakatauki
Whaia te iti kahurangi, ki te tuohu koe me he maunga teitei
Seek the treasure that you value most dearly, if you bow your head, let it be to a lofty mountain

Ko te Moemoeā Our Vision	<p>Waihārara tamariki will be equipped to face all challenges, connected, confident and culturally located, so that they can be the best versions of themselves.</p> <p style="text-align: center;">Growing together to be the best we can be.</p>
Ngāi Takoto Our Iwi	<p>He iti marangai, tū ana te pāhukahuka. He iti Pioke nō Rangaunu, he au tōna! As small as the Pioke (dogfish) is, great is its wake, as it traverses the might of the Rangaunu harbour. Like the pioke, ākonga at our kura will not let any obstacles get in the way of our ambitions and aspirations and perseverance will prevail.</p>
Ko Ngā Uara Our Core Values	<p>Our core values, Rangatiratanga - Ako - Kaitiakitanga are community informed, as a result of consultation during Matariki, to support and enhance the New Zealand Curriculum.</p> <p>We stand strong in our identity, embrace learning opportunities and are Kaitiaki of our Taiao.</p>

IMPROVEMENT OVERVIEW			
	2023	2024	2025
KAITIAKITANGA Ākonga develop a strong sense of connectedness to the environment, nature and our Ngāi Takoto Taiao. To be kaitiaki as uri of Te Kura o Waihārara,	<ul style="list-style-type: none"> - Te Whara Tapa Wha – (focus on Hinengaro and Wairua) - Use of outside agencies (Whakawhiti Ora Pai, Northland Sport, School Counsellor, RTL, SLT). - Ka Ora Ka Ako programme – Healthy Kai for our tamariki. 	<ul style="list-style-type: none"> - - review effectiveness of agency support. 	

<p>Wharemaru ki Kaimaumu and Kaimaumu.</p>	<ul style="list-style-type: none"> - Staff have professional opportunities to improve their practice. - Review of teaching as inquiry model. to support Growth Model - Ensure our school grounds and buildings are safe - involve tamariki in the enhancement and upkeep of the environment to show that our school is an inviting, attractive and a place - investigate and get quotes for: <ul style="list-style-type: none"> ● Upgrade to areas of the playground. ● The water system for the school. ● Repairs to the swimming pool <p>Plan/Begin revisioning of school mara with student/whānau input. Develop sustainable practices which will support the growth of the mara kai. Worm Farm, boakshi bin, compost area, shade house erection. Incorporate into our teaching and learning.</p>	<p>- development of mara kai– identify next steps and opportunities for funding</p>	<ul style="list-style-type: none"> - Maintenance of area - plan for future development.
---	---	---	---

<p>RANGATIRATANGA Ākonga are culturally located and understand that cultural identity is essential to well-being. To reinforce our Waihāraratanga to improve our wellbeing; be self-determining in creating our futures.</p>	<ul style="list-style-type: none"> - Culturally responsive practice: - Māori learning as Māori and achieving as Māori - Commitment of staff to improve their understanding and use of Te Reo Māori - By the end of the year both classes will be delivering Te Reo Maori at a minimum level of 4b (5 hours per week). 	<ul style="list-style-type: none"> - By the end of the year both classes will be delivering Te Reo Maori at a minimum level of 4a 12%–30% of the total time, i.e. for more than three and up to 7.5 hours per week (more than 70% of instruction is in English) 	<ul style="list-style-type: none"> - consolidate delivery of Te Reo Maori at Level 3. Māori is used as the classroom management language.
	<ul style="list-style-type: none"> - Kapa Haka - Review of assessment practices - Investigate strengths-based reporting and measurement 	<ul style="list-style-type: none"> - 	
	<ul style="list-style-type: none"> - Develop an Assessment Schedule with appropriate assessments assigned to year groups for implementation in 2023. Year 7-8: E Asttle, Reading, Writing and Maths Yr 4-6: STAR, PAT, Running Records and Schonell Spelling Yr 0-3: Running Records, SEA 6-year net, Essential Word lists and JAM -Access PLD to effectively use eTap to record and store assessment 	<ul style="list-style-type: none"> - review effectiveness of standardised testing 	

	<p>information gathered in 2023</p> <ul style="list-style-type: none"> - Regular monitoring and reporting of progress to Board and whānau. 		
<p>AKO To improve outcomes for all students so ākongā are set up for success now and for the future. To enact effective pedagogies that whakamanahia our kaiako and marau-a-kura.</p>	<ul style="list-style-type: none"> - Monitoring attendance – identify the “at risk cohort” monitor over time. - Develop Class Learning Plan (CLP) and identify Personal Learning Plans (PLP) for individual students. - Schoolwide introduction to and participation in Te Hurihanga nui professional development. Collect staff, whānau and student voice. - Schoolwide introduction to PB4L (Positive Behaviour for Learning.) Develop learning plans around our school values which link to the key competencies and are underpinned by Te Whara Tapa Wha. 	<p>Continue monitoring group – report to board mid and end of year.</p> <ul style="list-style-type: none"> - review culture of the school and effectiveness of new schoolwide PLD 	

Waihārara School Annual Plan

Whāinga Goal Our Purpose	Te Ara Tuatahi Initiative What will we do?	Tukunga Iho Success How will we do it?
1/ Strengthen teaching and learning, whakamana our kaiako, their professional skills, relationship and influence over learners.	1/ Develop a framework that grows and guides the personal learning, development and practice of our kaiako. 2/ Provide quality Teaching and Leadership. 3/ Increase student self efficacy and strong, positive self-belief that they have the capacity and the skills to develop and achieve their goals.	Introduce the Professional Growth Cycle and the GROWTH model to develop an internal evaluation and review of practice and programmes. Investigate a variety of evidence based pedagogical approaches which improve outcomes for all learners. Gather formative and summative assessment to inform planning. Students will follow Personalised Learning Plans, individualised to their needs which include next steps.
<i>NELPS: OBJECTIVE 3: QUALITY TEACHING AND LEADERSHIP - Quality teaching and leadership make the difference for learners and their whānau</i>		
Whāinga Goal Our Purpose	Te Ara Tuatahi Initiative What will we do?	Tukunga Iho Success How will we do it?
1/ Work in partnership with our community to realise whānau, hapū and iwi aspirations.	2/ Strengthen collaboration between whānau, hapū and iwi so they are involved and engaged in the educational pathways for our tamariki.	Incorporate the vision, values and aspirations of whānau, hapū and iwi into our teaching and learning so that it is reflected in our physical environment.
<i>NELPS: OBJECTIVE 1: LEARNERS AT THE CENTRE - Learners with their whānau are at the centre of education</i>		
2/ Whakamana our ākonga so that	1/ Empower our ākonga so they proudly reflect our kura	Embed our local cultural narratives into the Schools' Local

they can be the best that they can be.	<p>values, tikanga Māori, mātauranga Māori and te ao Māori.</p> <p>2/ Encourage the holistic development of ākonga so that they are at the centre of the learning.</p> <p>3/Ākonga who are diverse learners will learn to take care of their well-being and the well-being of others. are unique to our kura and are given unique opportunities.</p>	<p>Curriculum so that it engages our community to empower our learners to grow and achieve.</p> <p>Through student-led learning, the integration of Te Whare Tapa Wha into all teaching and learning and increasing knowledge of Te Reo me ōna Tikanga.</p> <p>Develop an inclusive culture using special needs approaches and opportunities for learning and actively seek agency support that aligns to the most appropriate service for students' needs.</p>
--	--	---

NELPS: OBJECTIVE 2: BARRIER FREE ACCESS - Great education opportunities and outcomes are within reach for every learner

3/ Implement a whole school approach to PB4L Positive Behaviour for Learning.	Promote our kura values of Ako, Kaitiakitanga and Rangatiratanga and improve our pastoral support, to ensure not just ākonga well being in the classroom, but that the wider community is being catered for also.	Developing a positive school culture from the inside out by building and maintaining positive, respectful relationships within our kura, staff to staff, staff to student and student to student.
---	---	---

Whāinga Goal Our Purpose	Te Ara Tuatahi Initiative What will we do?	Tukunga Iho Success How will we do it?
1/Develop socially responsible ākonga who show respect for the environment.	1/Caring for the environment will be woven through every aspect of our kura	1/Continue to support Ngāi Takoto Taiao iwi rejuvenation and restoration programmes.
	2/Reduce the effects of erosion on our local whenua so that it can be used and enjoyed for many generations.	Implement a propagation programme into our teaching and learning.
2/ Support ākonga to make sustainable choices for whānau, hapū and iwi which benefit the environment.	1/Promote sustainable living practices through an active Enviroschool Curriculum.	Re-vision the kura māra and improve systems for recycling. Develop a sustainable composting, bokashi bin and worm farm to develop an enterprising mindset.
	2/ Develop awareness of the full food cycle and how planting, harvesting, and cooking change to reflect seasonality.	Plant our own māra kai, grow and harvest produce from our māra and orchard for whānau, hapū and iwi.

NELPS: OBJECTIVE 4: FUTURE OF LEARNING AND WORK - Learning that is relevant to the lives of New Zealanders today and throughout their lives

